



Brooke C of E VC Primary School: Summary SIDP 2018/19

School context					
Number of pupils on roll	96	Number of pupils eligible for pupil premium	10	Number of pupils with statement of special educational needs (SEN) or education, health and care (EHC) plan	12
Most recent Ofsted grade	Good				

Objective 1	To develop the Teaching and Learning culture across the school including the development of Writing across the school, the development of reasoning in Maths and the continued development of the curriculum offered to children.
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Action
1.1 Develop the school Teaching and Learning culture as a teaching team
1.2 Establish an English Action Plan with opportunities to monitor the impact
1.3 Evaluation of the impact on raising standards in Maths – particularly in reasoning
1.4 Teachers track and analyse pupil progress data and attend termly Pupil progress action planning meetings
1.5 Staff develop clear guidelines for outstanding teaching and learning in line with the school agreed teaching and learning culture and adapt their approach as necessary.
1.6 Moderation opportunities develop exemplification materials to aid transition years in particular and to ensure that best practice is followed in teaching
1.7 Curriculum plan is rigorous and links to outstanding teaching and learning culture
1.8 Pupil voice plays an integral role in Teaching and Learning culture development and curriculum development
1.9 Rolling programme of replacement/ new resources within all subjects

Objective 2

Further development of Leadership and Management to ensure a shared cohesive forward direction and work towards being an Outstanding school.

Action

- 2.1 Senior Leadership Team (SLT) is established with timetabled meetings
- 2.2 Improved Communication to community as a whole
- 2.3 Performance Management
- 2.4 Subject leaders held to account for monitoring the impact and development of teaching and learning in their subject
- 2.5 Attendance, specifically looking at vulnerable groups and those who are PP or SEN

Objective 3

To further develop effective Inclusion, focusing specifically on the Sports Premium, Pupil Premium and SEN and the deployment of staff to support in these areas.

Action

- 3.1 Develop inclusion through carefully planned spending of the Sports Premium grant
- 3.2 Develop inclusion through carefully planned spending of the Pupil Premium grant
- 3.3 Develop inclusion through carefully planned intervention for SEN children
- 3.4 All children

Objective 4	To develop the use of pupil voice in school – to enable pupils to have more of a voice in decision making across the school, and in discussing and sharing their ideas in lessons tailoring the curriculum to their interests and prior knowledge.
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Action
4.1 School Council meet regularly
4.2 Teacher development linked to planning the curriculum around the voice of the child
4.3 Teacher development linked to planning individual lessons using “in the moment” opportunities
4.4 Curriculum development to create a “Brooke Curriculum” designed for the needs of the children in the school
4.5 Opportunities for children’s views to shape the way the school makes decisions
4.6 Children to take leadership responsibilities in the playground, during collective worship and in the classroom